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| April 2021 | **Education** |
|  | A group of people around a table  Description automatically generated with low confidence |
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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  | 1 | 2 | 3 |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|  | **Frog Street Infants**  Classroom Observation for Curriculum Fidelity  Training   * General Guidelines: * Teacher’s Sensitivity to Social and Emotional Needs of Children * Instructional Strategies Implemented by Developmental Domains * Classroom Environment * Intentionality | **Frog Street Toddlers**  Classroom Observation for Curriculum Fidelity  Training   * General Guidelines: * Teacher’s Sensitivity to Social and Emotional Needs of Children * Instructional Strategies Implemented Individually or in Small Groups * Classroom Environment * Intentionality | **Frog Street Threes**  Classroom Observation for Curriculum Fidelity  Training   * General Guidelines: * Teacher’s Sensitivity to Social and Emotional Needs of Children * Instructional Strategies Implemented in Whole Group, Small Group and Centers * Classroom Environment * Learning Centers |  |  |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|  | Curriculum Fidelity Observations | Curriculum Fidelity Observations | Curriculum Fidelity Observations | Curriculum Fidelity Observations | Curriculum Fidelity Observations |  |
| 25 | 26 | 27 | 28 | 29 | 30 |  |
|  | Curriculum Fidelity Observations | Curriculum Fidelity Observations | Curriculum Fidelity Observations | Curriculum Fidelity Observations | Curriculum Fidelity Observations |  |
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